

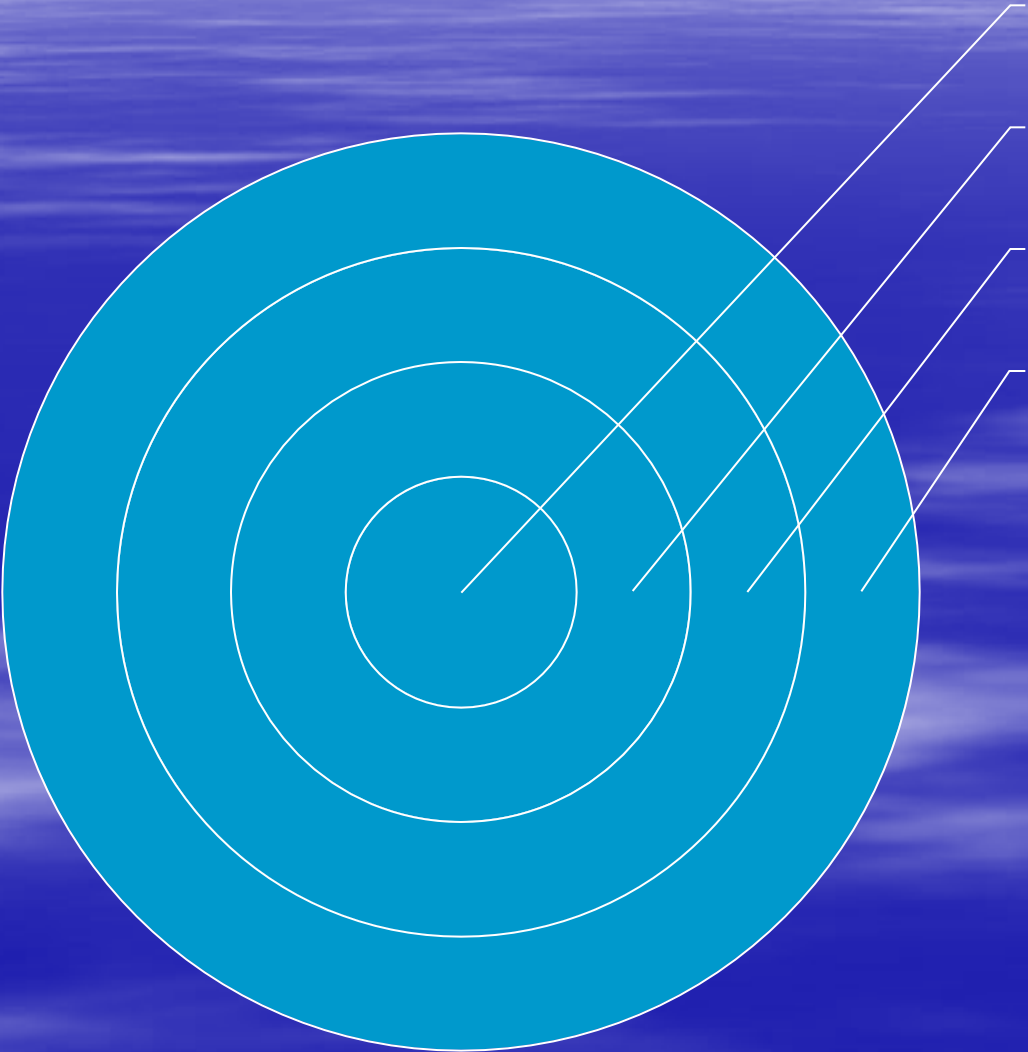
# Chapter 3

## Ecosystems and Their Diversity

# Organisms and Their Environment

- Within the environment, organisms will interact with both biotic and abiotic factors
- Within an ecosystem, we can study any one of many interacting subsystems

# Divisions Within the Ecosystem



# Areas of Study

- Ecologists who study individuals are primarily concerned with how the environment affects the behavioural and physical characteristics of an organism
- Ecologists who study populations study why the size and composition of a population changes with time, and what factors drive those changes



- The ecologists who study communities look at the interactions between the many species and how these interactions affect the populations

# Environments Change Over Time

- As abiotic factors change, the environment also changes
- As well, as one population within the ecosystem changes, those populations that interact with them will also change
- Populations are also able to change their environment over time, particularly after a major change to that environment

# Ecosystems and the Biosphere

- An ecosystem encompasses all of the living and nonliving parts of an environment
- However, the environment can vary in size – the particular ecosystem studied depends on the individual researcher
- The biosphere is the largest possible ecosystem – it encompasses everywhere on Earth where living things can be found

- Every species has its own place or role in the biosphere (niche)
- The distribution of a species is related to the ways the abiotic and biotic components of the environment affect the ability of the species to survive

# The Classification of Organisms

- Because of differences in language and culture, it became clear to scientists that a common method of classifying organisms was needed
- Taxonomy is the practice of classifying living things



# Early Classification

- As early as 2000 years ago, Aristotle began to classify organisms into kingdoms (plants and animals)
- Of course, when more organisms were identified using the microscope, it was acknowledged that we needed more than two divisions



# The Six Kingdoms

Archaea	Single-celled prokaryotic organisms that live in extreme environments
Bacteria	Single-celled prokaryotic organisms that live in a wide range of habitats
Protista	Consists of both single and multi-celled eukaryotic organisms
Fungi	Single and multi-celled eukaryotes that secrete enzymes to digest their food
Plantae	Eukaryotic multi-celled organisms that use photosynthesis
Animalia	Eukaryotic multi-celled organisms that are heterotrophs

# Domains

- The six-kingdom system has recently been revised as we have developed a better understanding of the relationships between some organisms
- There are three major domains, which are large groups that encompass all of the kingdoms

Three Domains Diagram

# 3 Domains

1. Eukarya – unicellular or multicellular organisms that have cells that contain a nucleus. Reproduce sexually.
2. Archaea – unicellular prokaryotic organisms that reproduce asexually. Often have cell walls and are autotrophic by chemosynthesis.
3. Bacteria – unicellular prokaryotic organisms that reproduce asexually. Can be autotrophic (by chemo- or photosynthesis) or heterotrophic (by absorption).

# The Levels of Classification

- There are 8 separate levels of classification
- These 8 levels are, from most inclusive to most exclusive:
- Domain, Kingdom, Phylum, Class, Order, Family, Genus, Species
- This system (minus the Domain classification) was developed by Carolus Linnaeus



# Naming Systems

- We now use binomial nomenclature to identify and classify species
- Every organism is therefore referred to through its genus and species name
- These names are recorded in Latin and occasionally Greek (so that they are consistent regardless of the language of the scientist that classifies the organism)

# Ex: Classifying the Human

- Domain: Eukarya
- Kingdom: Animalia
- Phylum: Chordata
- Class: Mammalia
- Order: Primates
- Family: Hominidae
- Genus: Homo
- Species: sapiens



# Changing Names

- With the ability to genetically sequence the DNA of any organism, we can now verify whether or not a particular organism is correctly classified
- We can compare an organisms' DNA to other organisms that we suspect are related
- For instance, skunks have recently been removed from the family that contains the weasels and have been placed in their own family

# Dichotomous Keys

- One of the easiest ways to classify an organism is to use its visible characteristics
- One way to accomplish this is through the use of a dichotomous key
- These keys use pairs of descriptions to simplify the identification of an organism

- Complex and specific keys would fill up many pages, and rely on very careful observations
- Therefore, keys are usually specific, and would not start at the phylum level, but most likely at the level of order or family

# Studying Organisms in Ecosystems

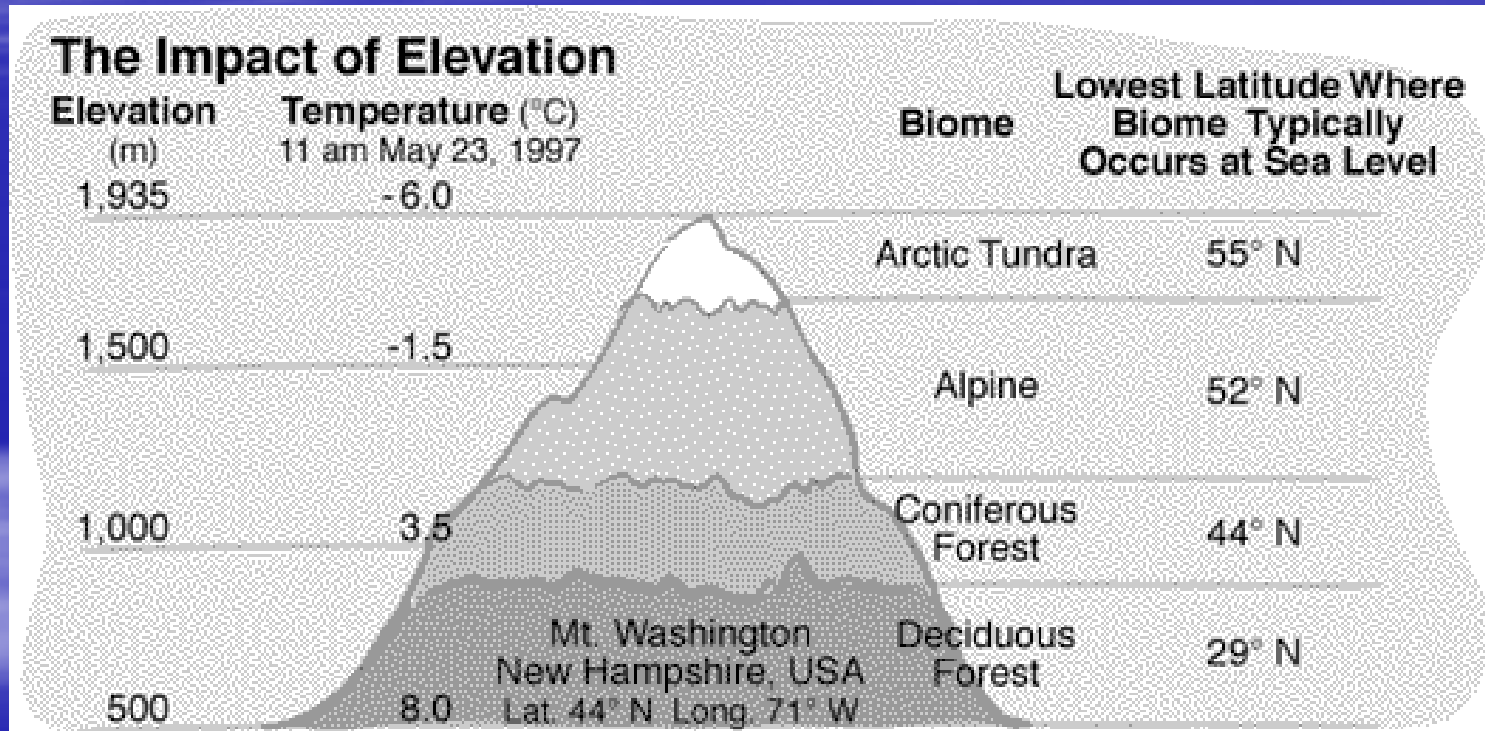
- As previously mentioned, life on Earth is not evenly distributed
- The abiotic factors that dictate the productivity of an ecosystem will often have a major effect on the distribution of living things



# Climate and Biomes

- Recall that the Earth heats unevenly
- This not only affects surface temperatures, but also the movement of ocean and atmospheric currents
- Both latitude and altitude have similar effects on the distribution of living things

# Effects of Latitude and Altitude



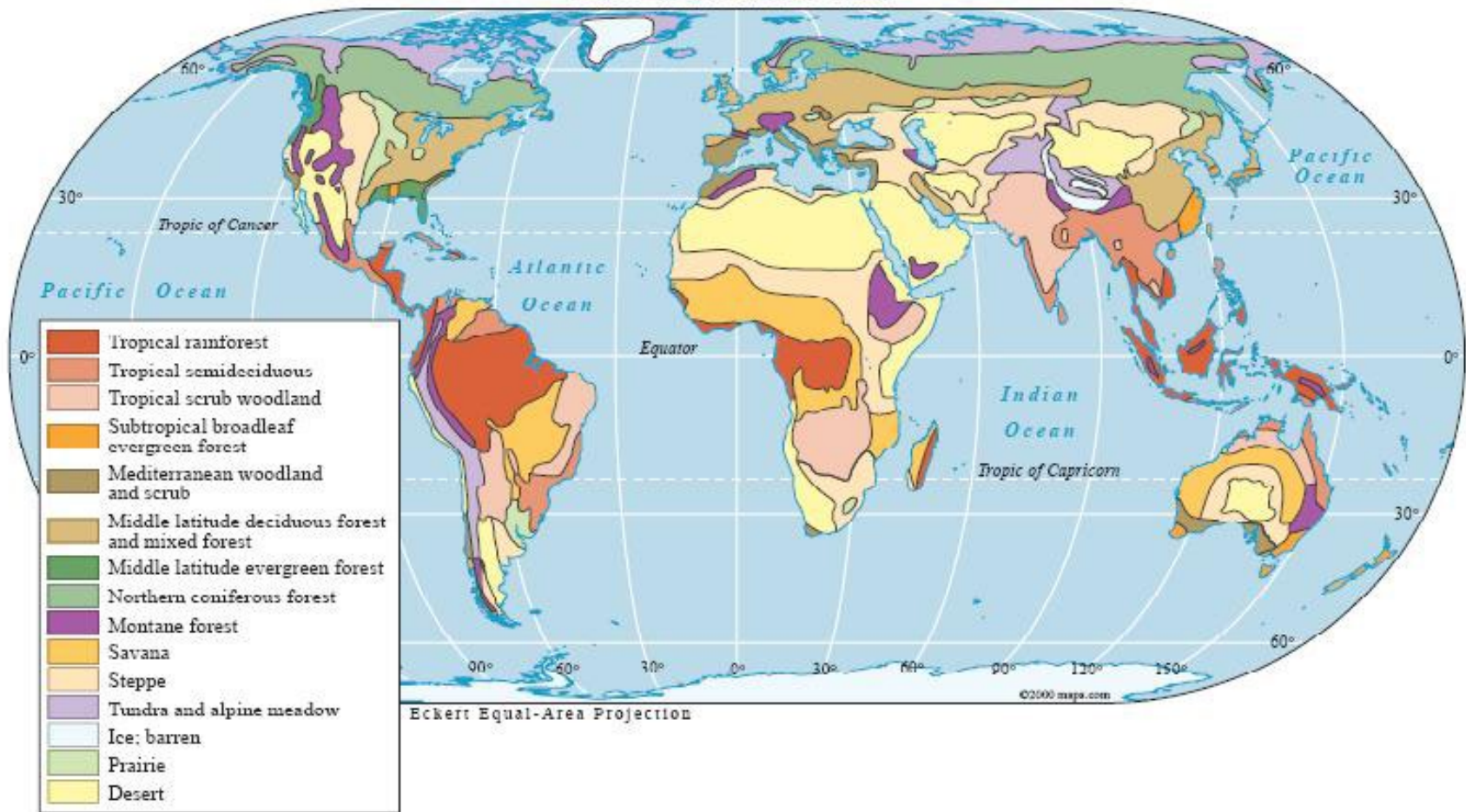


# Biomes

- Biomes are identified based on their mean annual temperatures and precipitation levels
- In general, as temperature and precipitation both increase, the abundance of organisms will also increase
- It should be noted that biomes do not have set fixed barriers, but rather blend into other nearby biomes in most cases

# Global Biomes

## TERRESTRIAL BIOMES



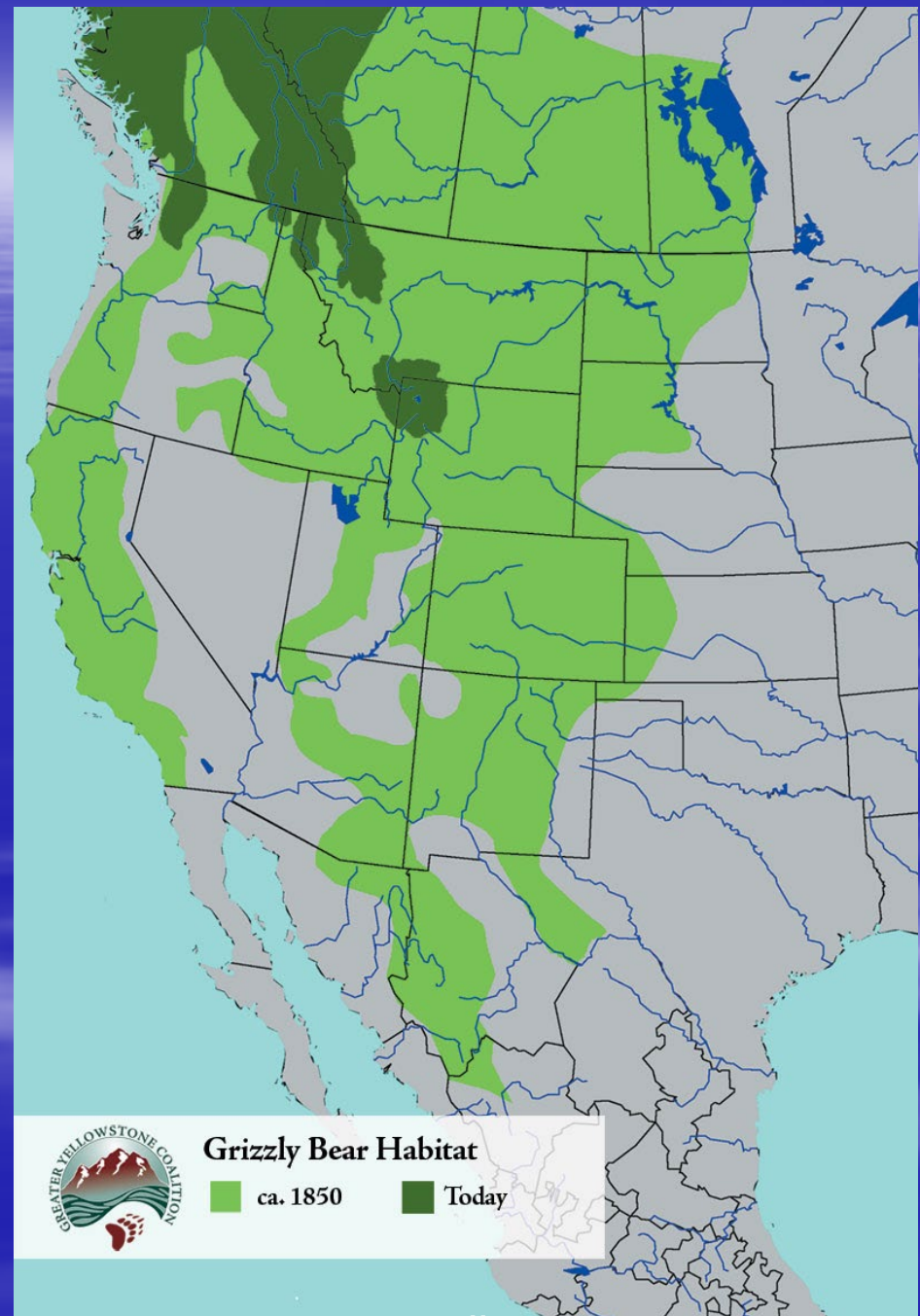
# Habitat

- Within a biome, there is a huge amount of varied vegetation and terrain
- Therefore, a number of different habitats can be created that can suit the requirements of different organisms
- Related to a species' habitat is its range
- The range of a species refers to the geographical area in which the species can be found



- However, not all places within a range will have a suitable habitat for those organisms
- Therefore, organisms do not live throughout their range, but rather in its particular habitat within that range
- However, the range of a particular species may change as humans interfere or modify the environment

- This map shows the historical and current range of the Grizzly bear in the western United States and Canada
- As you can see, the range of the bear has greatly decreased since 1850



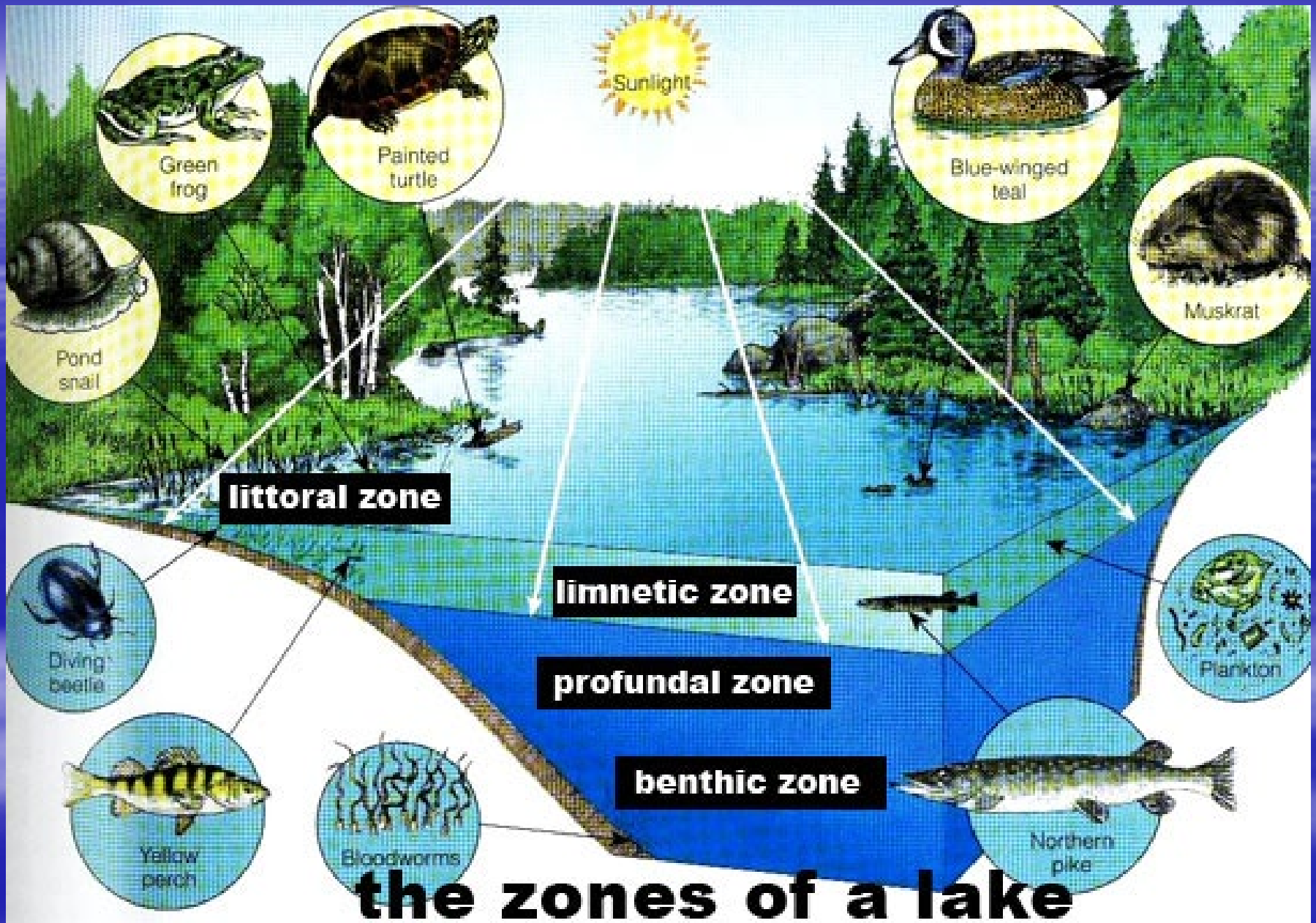
# Ecological Niches

- Although many species may share the same ranges, they often have different niches
- Often trouble occurs when one organism either occupies another organisms' niche, or destroys its niche (such as the mountain pine beetle destroying pine trees)



# Niches in Aquatic Environments

- Niches are determined by the available biotic and abiotic factors
- In aquatic environments, the amount of available light is often the main determining factor in the available niches
- Therefore, each zone of a lake will have distinct groups of organisms



# Lake Zones

Zone	Abiotic Factors	Organisms
Littoral	-shallow, warm water -lots of light	-rooted plants, insects, small fish
Limnetic	-open water -lots of light	-algae, small and large fish
Profundal	-dark, cold water	-mostly decomposers
Benthic	-mud & sand -little or no light	-decomposers, filter feeders, worms

# Overturn vs. Stagnation

- **Spring/Fall Overturn:**
  - Refers to the overall mixing of the layers of the lake during these seasons
  - We know that water's density properties change when the temperatures range from +4-0°C. Due to this change, the water thermal layers begin to mix.
  - This allows for more oxygen and other nutrients to be dissolved into the lake.
  - This is good because during winter/summer, there is NO mixing!



# Overturn vs. Stagnation

- **Summer/Winter Stagnation:**
  - During these seasons the water is either higher than 4 °c or lower than 0 °c (usually lower than -5 °c in the winter)
  - At these temperatures, water's density properties revert to NORMAL
  - As a result, there is NO mixing (and thus no oxygen or nutrients dissolving) during these seasons.
  - Whatever nutrients/oxygen is present during these seasons, it must last the whole season until it can be replenished in the fall/spring.

# Thermal Zones of a Lake

There are 3 thermal zones in a lake:

1. Epilimnion: the highest temperature zone (located at the top of the lake)
2. Thermocline: medium temperature zone located in the middle of the lake (profundal)
3. Hypolimnion: the coldest temperature zone located at the bottom of the lake (benthic)

# Types of Lakes

1. Oligotrophic: young lakes, cold lakes, deep lakes. As well very little vegetation or detritus.
  2. Eutrophic: older lakes, warmer lakes (lots of productivity and decomposing action), shallow lakes. Contain lots of vegetation and detritus.
- \*\*Note:** Eutrophication is the process in which lakes go from being oligotrophic to eutrophic. (Also refers to the filling in of a lake with vegetation and detritus)

# Niches in Terrestrial Environments

- There is a great amount of diversity among terrestrial ecosystems
- The biodiversity in these ecosystems also depends on the biotic and abiotic factors present
- The greater the number and variety of organisms in an ecosystem, the greater the number of niches



# Growth-Limiting Factors

- Consider the following scenario:
- If a small population of bacteria doubled in size every few hours, then at the end of 20 hours there would be about  $1 \times 10^{12}$  bacteria
- Within 4 days, the mass of the bacterial colony would be greater than the mass of the Earth
- Obviously, this does not happen because there are limiting factors to their growth

# Abiotic Limiting Factors

- Some limiting factors are the abiotic factors present in the environment
- Producers, in particular are limited by the abiotic factors of their environment
- Many producers rely on changes in the abiotic factors of their environment to initiate different phases of their life cycle

# Biotic Factors

- Biotic factors also affect the rate of growth
- In general, these factors may be classified as one of the following:
  - Competition
  - Predation
  - Parasitism

# Competition

- There are finite amounts of each resource available in each ecosystem
- Therefore, there is competition for these resources
- Competition may be classified as intraspecific (within a species) or interspecific (between two different species)



# Intraspecific Competition

- A number of resources may be required by all of the individuals of a species
- However, there is not enough resources to ensure the survival of all of these individuals



# Interspecific Competition

- Competition between species occurs when two different species occupy the same niche
- If these niches are the same, the stronger species will become dominant and eventually the weaker species will disappear (either through extinction or migration)
- If humans introduce a new species to an ecosystem, it can often disrupt the niche of another native species, often causing extinction



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<http://hyenas.zoology.msu.edu>

# Predation

- Predation naturally limits the population of prey species
- The change in the numbers of prey will affect trophic levels beneath the prey species
- Predators that feed on multiple prey types will affect numerous food chain relationships



<http://lib.colostate.edu>



# Parasitism

- Parasitism differs from predation as the parasite often does not kill its host when feeding
- If there is an increase in the density of the host population, parasites can more easily pass between those hosts
- Often parasitic infestations will limit the reproductive and survival ability of the host



<http://www.histopathology-india.net/Ascar.htm>



# Population Sampling

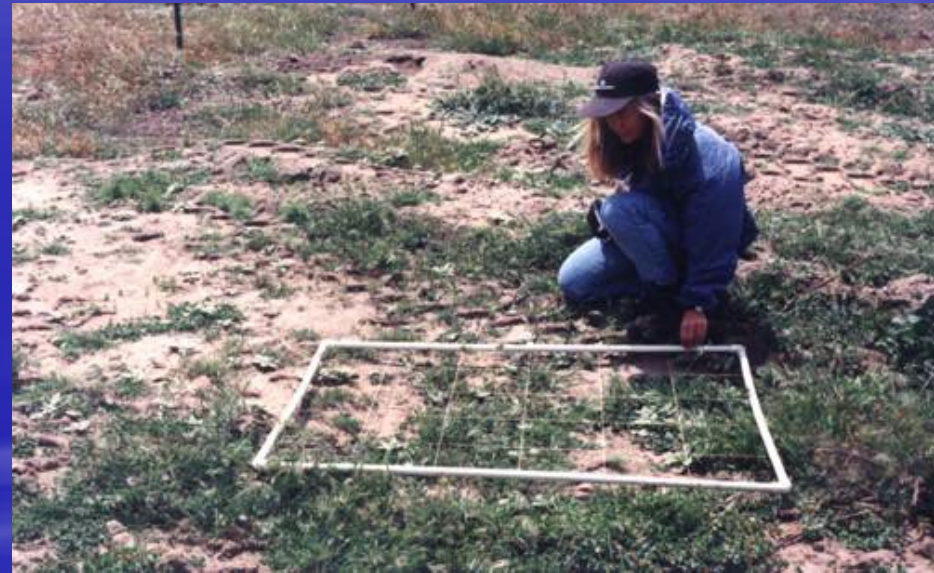
- Population samples are often used to determine population sizes
- When sampling an area, transects or quadrats are used to divide the study area into smaller areas

# Transect vs. Quadrat Sampling



Transect Method

<http://biodiversity.science.oregonstate.edu>



Quadrat Sampling Method

<http://www.sci.sdsu.edu>



# Estimating Population Densities

- The density of organisms is determined by calculating the average number of individuals per unit of area
- This assumption then could be applied to a larger area to determine the total population of an area
- The important thing to keep in mind regarding sampling is that the samples should be random to avoid groupings of organisms that may occur in small areas

# End of Chapter



*Creek Flood Plane, Austin Cary Forest Larry Korhuak*

[www.sfrc.ufl.edu](http://www.sfrc.ufl.edu)



<http://www.wnps.org>



<http://biology.usgs.gov>



<http://www.geography.learnontheinternet.co.uk>