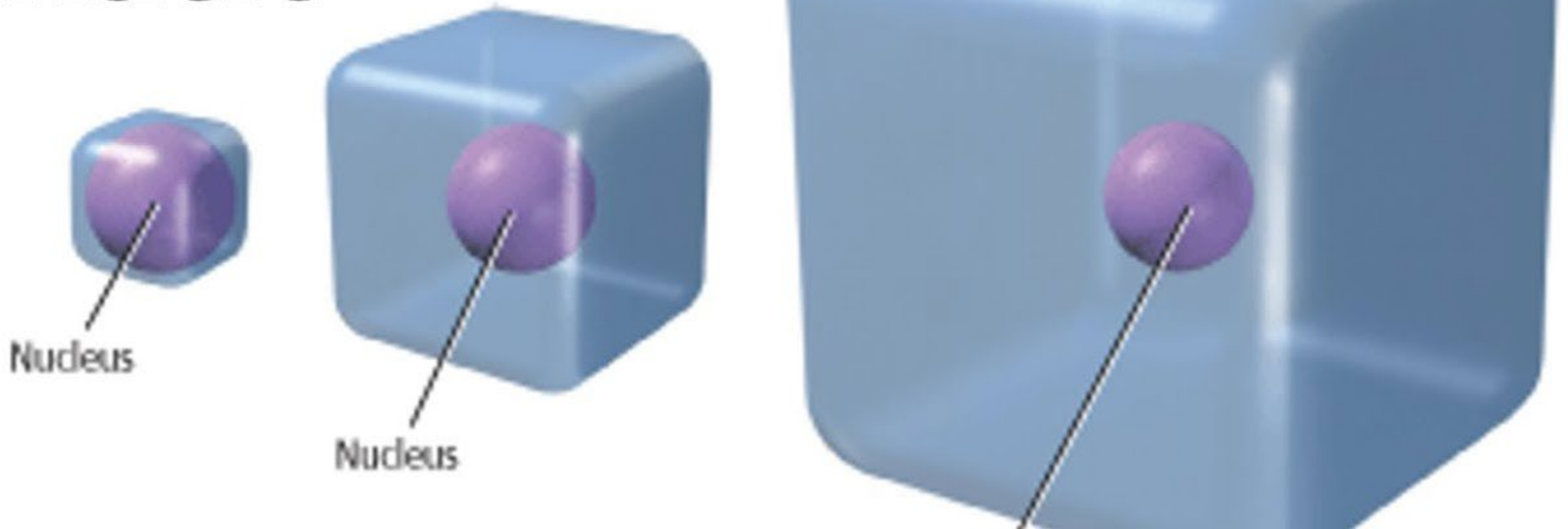


# Surface Area to Volume Ratio



SCIENCE 10 UNIT C:  
BIOLOGY

Surface Area To Volume  
Ratio

# REVIEW ACTIVITY: TABLE

<b>Mechanism for Crossing the cell Membrane</b>	<b>Brief Description</b>	<b>Passive or Active</b>
Diffusion		
Osmosis		
Facilitated Diffusion		
Active Transport		
Endocytosis		
Exocytosis		

# REVIEW ACTIVITY: QUESTION

- Three bottles are filled with different solutions. One has distilled water, one has 0.9% salt solution, and one has 9.0% salt solution. One dried apricot is placed in each of the three bottles and left there for an hour.
  - Bottle 1's apricot stays the same
  - Bottle 2's apricot shrinks
  - Bottle 3's apricot grows
- 1. Which bottle contains the 9.0% salt solution?
- 2. Which bottle contains plain water?
- 3. Which bottle contains the 0.9% solution?

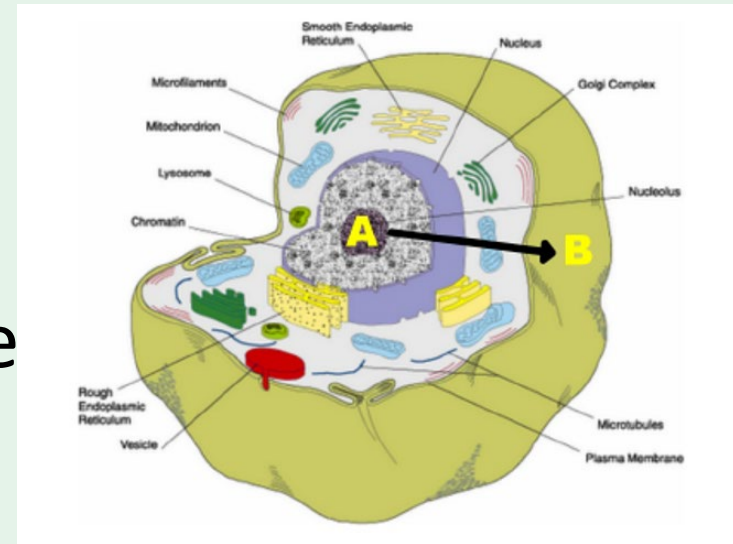
# IS BIGGER BETTER?

- Why are cells so small?
- Why do we have lots of small cells instead of a few big ones?
- Isn't it better to be big?



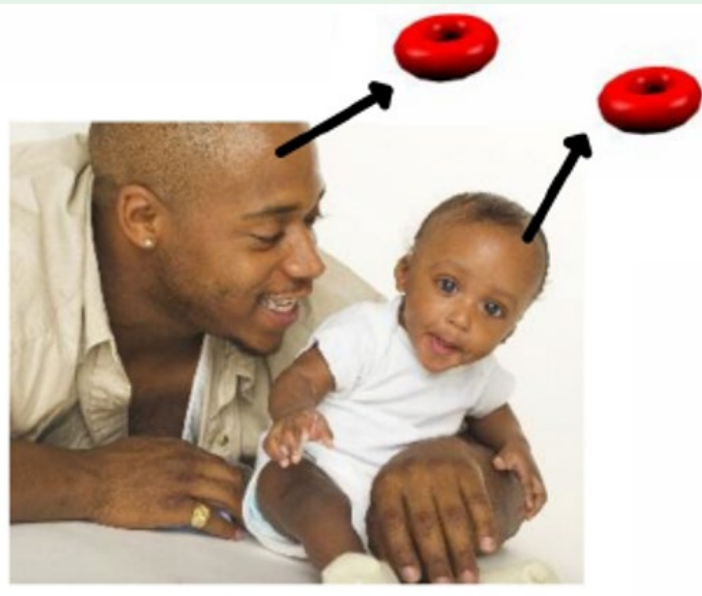
# CELLS AND SIZE

- Information from the Nucleus takes **longer** to reach its destination as cells get bigger
- If a cell gets too large, chemicals and information take too long to reach all parts of it
- If a cell takes too long to respond to conditions, it will die



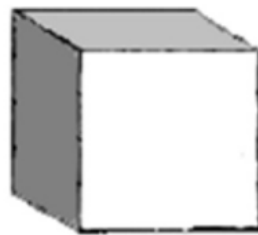
# CELLS AND SIZE

- For this reason, cells like to stay small.
- For example, babies and adults have the same size of blood cells. Adults just have more.

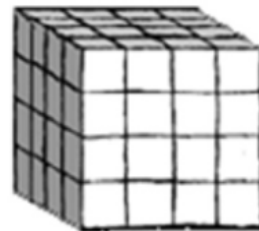


# CELLS AND SIZE

- Having more small cells is more efficient than a few larger cells because they have a large surface area compared to their volume
- Having a high surface area to volume ratio is key to efficient exchange with the environment



**Cell A**

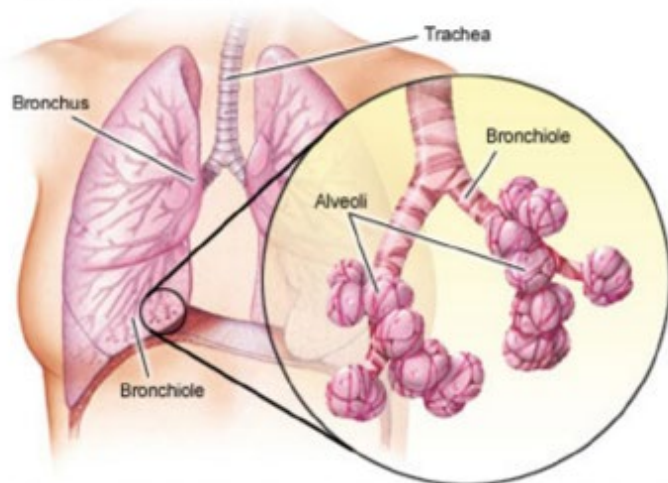


**Cells B**

# SURFACE AREA/VOLUME

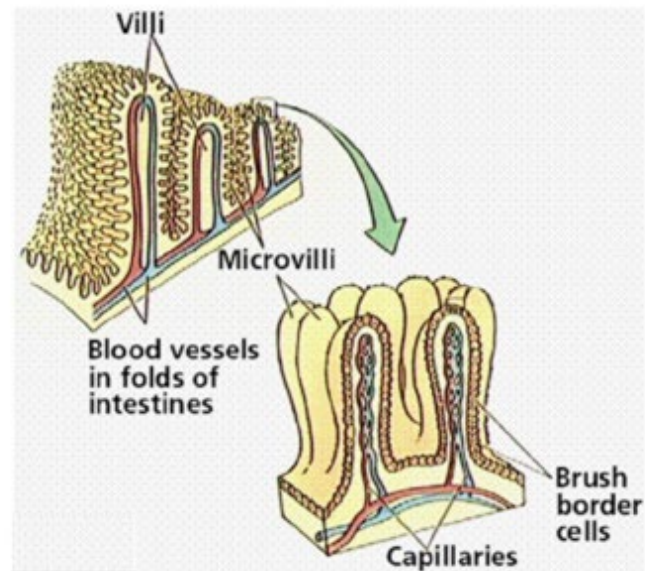
- We see this priority for high surface area everywhere that exchange is needed

## ex) Air sacs in lungs (alveoli)



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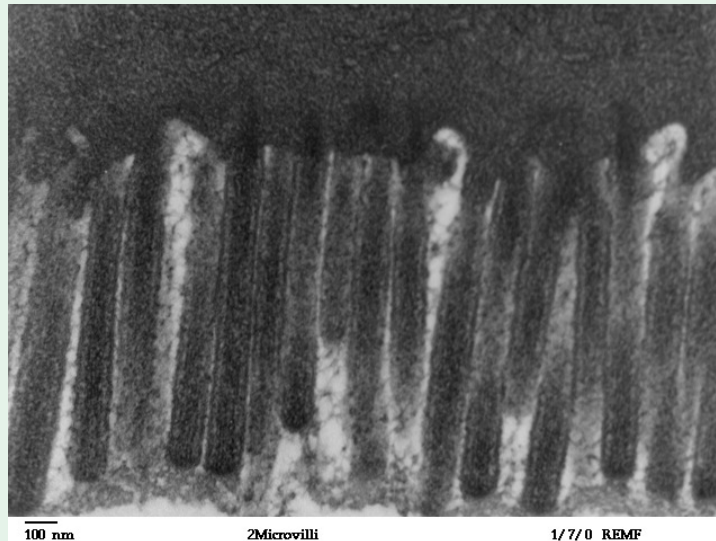
## ex) Villi in the small intestine



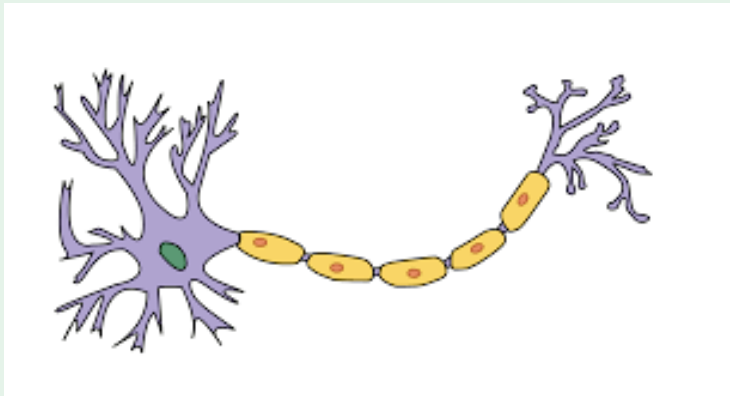


# SURFACE AREA/VOLUME

- Strategies for increasing surface area
  - **Elongation** (*e.g. root hairs*)
  - **Folding** surfaces (*e.g. gills, intestinal villi, brain*)
  - **Projections** from surfaces (*e.g. microvilli on cells*)



# SURFACE AREA EXAMPLES

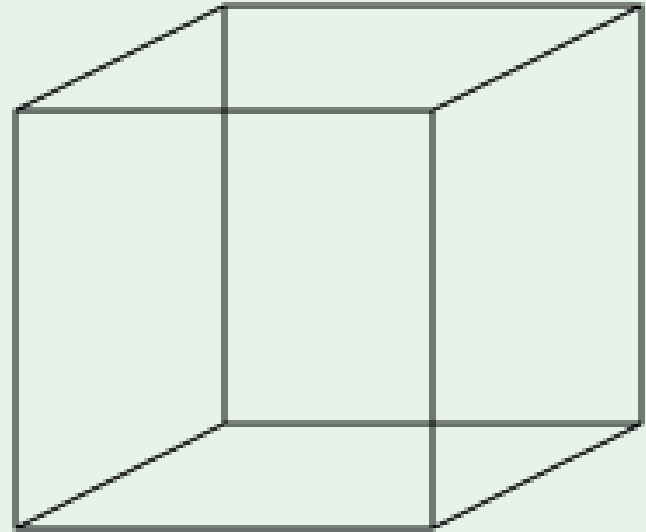


# CALCULATING SURFACE AREA/VOLUME

- It's a straightforward 3-step process
- 1. Find the surface area of the object
- 2. Find the volume of the object
- 3. Divide surface area by volume to get the ratio

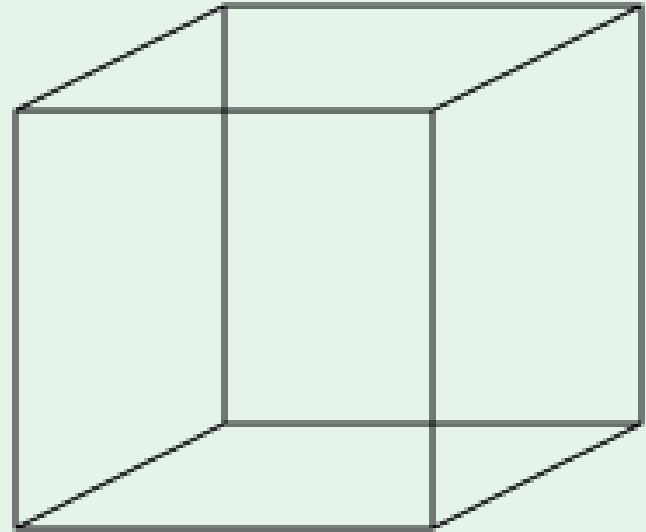
# CALCULATING SURFACE AREA/VOLUME

- Example: Find the SA/V ratio of a 3cm cube
  
- 1. Surface Area
- The surface area of a cube is equal  $6s^2$
- $6 \times 9 = 54 \text{ cm}^2$



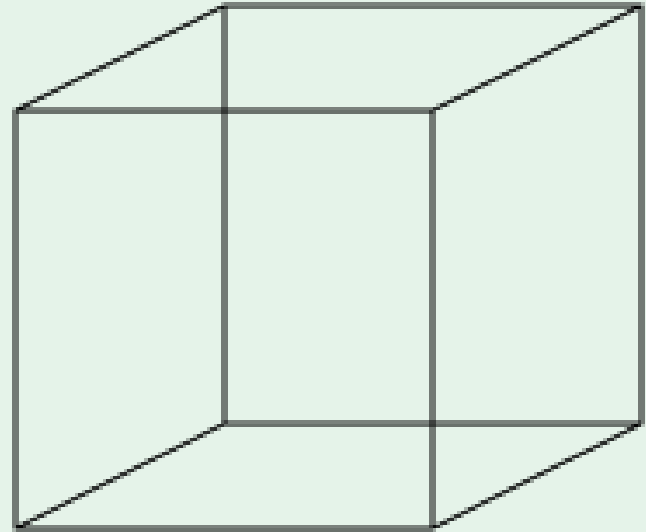
# CALCULATING SURFACE AREA/VOLUME

- Example: Find the SA/V ratio of a 3cm cube
- 2. Volume
- The surface area of a cube is equal  $s^3$
- $3^3 = 27 \text{ cm}^3$



# CALCULATING SURFACE AREA/VOLUME

- Example: Find the SA/V ratio of a 3cm cube
- 3. Ratio
- $54/27 = 2$
- The shape's surface area is double its volume



# CALCULATING SURFACE AREA/VOLUME

- Let's see how the ratio changes with size
  - A cube of side length 4 cm has  $SA/V = 1.5$
  - A cube of side length 6 cm has  $SA/V = 1$
  - A cube of side length 12 cm has  $SA/V = 0.5$
- As you can see, a larger shape has a smaller surface area to volume ratio
- This makes exchange less efficient