# Unit IV: Nature of Matter

Lesson 1 Atomic Theories

# Objectives

#### You will be able to

Explain how the discovery of cathode rays contributed to the development of atomic models

 Explain JJ Thomson's experiment and the significance of it to the understanding of the atom.

# Dalton's Model

> John Dalton took what was known about chemical reactions at his time and proposed the first atomic model. Conservation of Mass Law of Multiple Proportions Law of Definite Composition



1766-1844

# **Billiard Ball Model**

Dalton combined the observations into one theory which stated that all matter was composed of small indivisible particles that he called atoms.

Demitri Mendeleev used this theory when he constructed the first working periodic table.

# Cathode Rays



Sir William Crookes 1832-1919 Crookes worked in the areas of chemistry and physics. He had many accomplishments, one of which was the discovery of cathode rays.

### Crookes Tube

A source of high potential difference was placed across the cathode of a glass tube that had gas at a very low pressure inside.
 Noticed a glow coming from the negative terminal



#### **Properties of Cathode Rays**

A wide variety of cathodes (different metals) were tested and all produced same results.

Magnetic fields deflected the rays.

The rays produced some chemical reactions similar to those produced by light.

### **Properties of Cathode Rays**

The rays traveled in straight lines, perpendicular to the surface of the

cathode



#### **Properties of Cathode Rays**

Had trouble showing that electric fields caused deflection of the beam. This was eventually accomplished by J.J. Thomson.

The rays were believed to be streams of particles. Thomson named them electrons and changed the model of the atom.

#### Thomson's Charge to Mass Ratio



means that Fnet = Fm, so :
> mv² = Bqvr
> So q/m = v/Br

It was noticed that the beam

of electrons could be bent

by a magnetic field. This

### **Derivation of Equation**

Thomson did not have a way of measuring the velocity directly, but he knew that he could keep the beam traveling in a straight line if he balanced the electric and magnetic forces acting on it. Fe = Fm

> |E|q = Bqv so : v = |E|/B

#### **Derivation of Equation**

By substituting these results into the first equation he came to;

 $q/m = v/Br = |E|/B^2r$ 

Thomson calculated the charge to mass ratio of the electron to be 1.76 x 10<sup>11</sup> C/kg. This ratio is constant for all materials.

## The Raisin Bun Model

- Thomson was able to show that electrons had the following properties:
  - Emitted by a wide variety of cathodes
     About 2000 times smaller than hydrogen

The new atomic model had the negative electrons (raisins) embedded in a sea of positive charge (bun). Sometimes called the Plum Pudding Model.