# Sample Diploma Problem

- If the charge of a point source is 0.500 C, then the electric field strength at a distance of 0.250 m from the point source is
  - A.  $8.99 \times 10^9$  N/C
  - **B.**  $1.80 \times 10^{10}$  N/C
  - C.  $4.50 \times 10^{10}$  N/C
  - **D** 7.19 × 10<sup>10</sup> N/C

Use the following information to answer numerical-response question 8.

A telecommunications satellite is in orbit  $4.21 \times 10^7$  m from the centre of Earth.

#### Numerical Response

8. Earth's gravitational field strength at the position of the satellite, expressed in scientific notation, is  $a.bc \times 10^{-d}$  N/kg. The values of a, b, c, and d are  $\underline{\phantom{are}}_{a}$ ,  $\underline{\phantom{are}}_{b}$ ,  $\underline{\phantom{are}}_{c}$ ,  $\underline{\phantom{are}}_{d}$ .

(Record all four digits of your answer in the numerical-response section on the answer sheet.)

2251= 0.2250
\* m=use mass of earth from data book

Use the following information to answer numerical-response question 8.

#### **Comparison of Earth and Mars**

	Mass	Radius
Earth	$5.98 \times 10^{24} \mathrm{kg}$	$6.37 \times 10^6$ m
Mars	$6.42 \times 10^{23} \mathrm{kg}$	$3.40 \times 10^6$ m

#### Numerical Response

8. Given the information above, the magnitude of the gravitational field strength experienced by an object located on the surface of Mars is 3.70 N/kg.

(Record your three-digit answer in the numerical-response section on the answer sheet.)

Mass is proportional meaning double mass = double g

Radius is inverse meaning (half) radius g is quartered

3. Which of the following planets would have the greatest gravitational field strength at its surface?

A. A planet with ½ the mass of Earth and the same radius.
B. A planet with 2 times the mass of Earth and the same radius.
C A planet with ½ the radius of Earth and the same mass.

D. A planet with 2 times the radius of Earth and the same mass.

B & C would both make the gravitational strength larger but C would have the greatest effect

(1/2)r<sup>2</sup> = 4 times larger

### **Motors and Generators**



#### Curriculum

- describe the effect of a conductor moving through a magnetic field and inducing an electrical current
- distinguish between alternating current (AC) and direct current (DC) in terms of electron flow and electric field
- describe the advantage of AC over DC for transmitting and using electrical energy
- compare the general design and function of a DC electric motor and a generator

## Magnetic Field and Electricity

• When electricity flows through a wire, it creates a magnetic field the wraps around the wire



• What can we use to detect a magnetic field?

compass

## Magnetic Field and Electricity

- The magnetic field that is created is very weak, to make it stronger we could:
  - increase the current running through the wire
  - wrap the wire into a coil



# Solenoid

- A coil of wires works the exact same as a bar magnet, except you can turn it on and off
- They are called an **electromagnet or a solenoid**
- What happens when two magnetic fields interact?
  - The North and south poles will attracts each other while they repel

#### **Electric Motors**

#### • What would happen in this situation?



The coil would spin (kinetic energy) generating electrical energy



- **Armature**: spinning part of motor (shaft, wire coil, commutator).
- **Commutator**: provides electrical contact; current flows to coil.
- **Shaft**: supports coil, provides axis of rotation.
- **Brush**: stationary part that connects with rotating commutator.

## Split ring commutator

- Switches the direction of the current flow every half turn of the motor
- This changes the direction of the magnetic field every half turn



Used in DC motors

### Motor Summary

- A current flowing through a wire causes a magnetic field
- Interacting magnetic fields cause a force, which creates movement



#### **Generators**

• When a wire moves near a magnet, or a magnet moves near a wire, a current can be produced



Motors turn electricity into motion

Generators turn Ek into electricity

AC = back and forth electrons move

#### AC/DC (177) Difference between AC and DC Current Explained | AddOhms #5 – YouTube

- Some motors run on **direct current** (DC) where the current flows in one direction
- Some motors run on alternating current (AC) where the current switches back and forth 60 times every second



AC	DC
AC = alternating current	DC = direct current
Electrons flow in one	Electrons flow in a
direction in the circuit	continuous loop in
and then they flow the	ONE direction only
other way	
	Ex. Fresh batteries
Ex: a generator	(no moving parts)
	Can not be used with
Use transformers	transformers
More efficient	
Long distances	

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The effect of the split-ring commutator in DC generators is to ensure the induced EMF is always in one direction.

The slip-rings on an AC generator preserves the sinusoidal EMF produced at the rotating coils

#### DC

### AC generators



#### DC generator



#### DC motor



#### Voltage vs time Graphs

#### Example:

- A head light in an automobile draws a current of 5.0A from the cars 12.0V battery.
- Is the current passing through the headlight AC or DC?
- Since the source of the electric current is the car's battery, this is an example of direct current , DC

#### example

- A light bulb of a typical lamp is connected to the 120V wall outlet. When the bulb is operating, it has a resistance of 240  $\Omega$
- Is the current passing through the bulb AC or DC?
- All household circuity is designed around alternating current. Therefore, the current through the bulb is AC