Physics 20 Unit 1 - Kinematics

Acceleration, Uniform Accelerated Motion, Average and Instantaneous Acceleration



Academical Sciences

Review:

ex) A bolt of lightning is observed and the thunder is heard 5.25 s later. Given that the speed of sound is 343 m/s, how far away was the lightning bolt?



Secret Lightning Thing *Rearrange your

formula first!

ex) An arrow is fired at 55 m/s E at a target moving at 17 m/s S. How far ahead of the target's starting position should the arrow be fired in order to hit it?



Secret Tree Stand Thing ex) Two cars compete in a 1000 m race. Car A travels at 175 m/s, car B at 182 m/s. When the faster car finishes, how far behind, in m, is the slower car?

 $t_B = d_B - 1000_{m}$ $d_{R} = 1000 m$ 182-4 dA=? Secret Rocket-Beetle Thing =5.49s $V_{\rm B} = 182 \frac{m}{5}$ $t_{A} = 5.49s$ VA=175m $d_{A} = V_{A}t_{A} = |75_{\underline{m}}(5.49_{\$})$ $t_{A=7}$ $= 961 \, \text{m}$ EB=7 d between = 1000m - 961m = 38.5m Ans:

ex) Given that the diameter of the Earth is 12.7×10^6 m, how fast is the planet rotating (in m/s)?



C= Trd =7~(12.7×106m)



Secret Earth Thing

*The Earth rotates once per day.

*C = πd

$$\frac{t=24h \times 3600s}{h} \quad V=\frac{C}{t} = \frac{\pi(12.7 \times 10^{5}m)}{86400s}$$

= 86400s = 462m

Non-uniform motion = accelerated motion

We have talked about uniform motion (a body at rest or moving at a constant velocity). But what happens if the velocity changes? We get an acceleration.



Acceleration

-While we can not sense a constant velocity, we can sense a change in velocity.





What are the units of \hat{a} ?

- This can be determined through unit analysis.

$$\vec{a} = \Delta \vec{v} = (\underline{m/s}) = \underline{m} = \underline{m}$$

 $\Delta t = (s) = s \times s = s^2$

The unit of acceleration is metre per second squared (m/s²)

ex) A bass begins to swim left at 5.00 m/s. 5.0 minutes later, the bass has increased its velocity to 7.00 m/s. What was the animal's acceleration over this time?

$$\begin{aligned} t = 5.0 \text{ min} & \vec{a} = \frac{A\vec{V}}{t} \\ = 300 \text{ s} & \vec{t} \\ \vec{V}_1 = 5.00 \text{ m} \text{ (eff)} \\ = \frac{\vec{V}_2 - \vec{V}_1}{t} = \frac{7.00 \text{ m} - 5.00 \text{ m}}{300 \text{ s}} \\ \vec{V}_2 = 7.00 \text{ m} \text{ (eff)} \\ = \frac{2.00 \text{ m/s}}{300 \text{ s}} = 6.7 \times 10^{\frac{3}{2}} \\ = \frac{100 \text{ m/s}}{300 \text{ s}} = 6.7 \times 10^{\frac{3}{2}} \\ = 100 \text{ m/s} \\ = 100$$

ex) While driving at 100 km/h, I spied a student on the road and hits the brakes. It takes 98 m to stop my car. What was the acceleration of the car?



Negative Acceleration vs Deceleration

Note that our last answer was negative. What does that mean? $\vec{\alpha} (-ve) \leftarrow \vec{\alpha} (-$

In this last case, the direction of the velocity was positive, and the acceleration was negative. Because the two were in opposite directions, the car slowed down. This is called <u>deceleration</u>.

If \vec{v} and \vec{a} are in same direction (same signs) = acceleration.

If \vec{v} and \vec{a} are in opposite directions (opposite signs) = deceleration.

Graphing Acceleration

Acceleration can be found from the slope of a velocity vs. time graph.



-This represents zero acceleration, or constant velocity, as the slope is zero.

- This represents a constant acceleration. Velocity increases at a constant rate as time increases.

-This represents a deceleration, as the slope of the line is negative.

Non-uniform Acceleration



To find the acceleration of the graph at any given point P, we will draw a tangent line then find the slope of this new line.

This will give <u>instantaneous</u> acceleration.





*Note:

When drawing tangents, the angle A should roughly equal the angle B. Here's an example outlining average acceleration.

ex) A car is backing down a hill at -3.0 m/s. After 2.50 s, the car starts moving forward at +4.5 m/s.

a) What is the car's average acceleration?

b) Sketch the \vec{v} vs. t graph for this motion (no #'s).



ex) A cyclist, starting from rest, bikes with a constant acceleration for 6.0 s until she reaches 5.00 m/s. Then she coasts with a constant velocity for 10.0 s before slowing for 2.0 s to 0.0 m/s.

a) Sketch a graph of the cyclist's motion (with #'s). 5.00-4.00-√ 3.00-(m/s) 2.00 b) What is the average acceleration b/t 0.0 - 6.0 s? $\vec{a} = \frac{\vec{v}_z - \vec{v}_1}{\Delta t} = \frac{5.00\% - 0\%}{6.05} = \frac{5.00\%}{6.05} = 0.83\% z^2$

c) What is the acceleration at 10.0 s?

More Acceleration Problems:

We often use the form:

As we often deal with the final and initial velocities of an object.

This form can be manipulated as follows:

ex) An insect buzzes at 3.0 m/s, then accelerates for 4.75 s at 1.25 m/s². What is the insect's final velocity?

Ans: 8.9 m/s

ex) An electron has a final velocity of 3.0×10^6 m/s after accelerating for 25 s at 1.5×10^4 m/s². What was the electron's initial velocity?

Ans: 2.6 x 10⁶ m/s