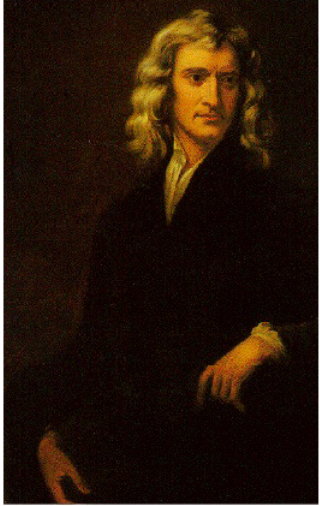


**Science 10 Unit B - Physics**

# **Forces and Newton's Laws**

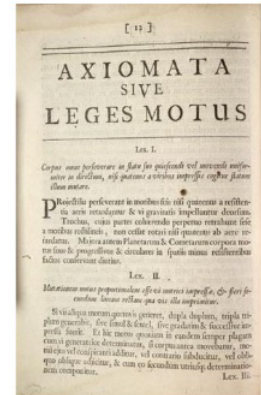


# Newton's Laws of Motion



**In 1687, at the age of 23, Sir Isaac Newton published perhaps the most important book in math or physics: the Principia Mathematica. The book contained (among other things) three laws that governed all motion in the universe.**

**And even though these ideas are over 300 years old, they still hold up as a good basis for understanding dynamics.**



*Philosophiæ Naturalis  
Principia Mathematica (1687).*



# Forces



**A force is sometimes described as a push or a pull.**

**What are some forces you can think of?**

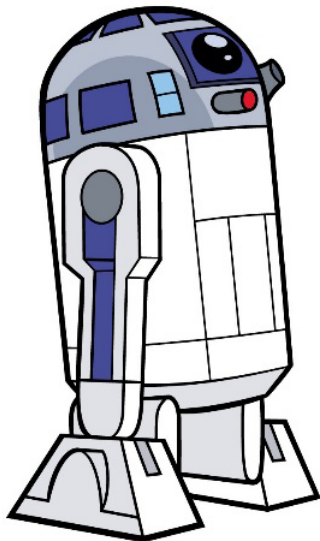
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**Newton's First Law:**  
**The Law of Inertia**

**Newton said...**

**"An object continues in a state of rest or in a state of motion at a constant speed along a straight path, unless acted on by an overall force."**



# Gravity Switch

**Now that you've heard the first law, consider this with a partner:**

**Suppose gravity could be turned off and on by a switch. What would happen to the following in the classroom when the switch was switched off;**

- the desks**
- A spitball flying through the air**
- you!**

**And: what would happen when the gravity was switched back on?**





# Space Place

**Suppose you are standing outside the ISS in outer space far from the effects of gravity. You apply a force to a baseball by hitting it with a bat.**

- What direction will the ball travel in?**
- Will the ball stop after no more forces are acting on it?**
- Is it moving with a constant velocity, or constantly accelerating?**



if  $F_{NET} = 0$ ,  
 $v = \text{constant}$

**Another way of thinking of the first law is using inertia.**

**Inertia - the tendency of an object at rest to want to stay at rest, and an object in motion to want to stay in motion.**

# **inertia** **gedanken:**



**Do you notice how large objects are difficult to get moving at first...**

**...but once they get going, they're hard to stop?**

**That's inertia.**





# Newton's Second Law

**Any overall force produces an acceleration.**

**Simply put:**

$$\vec{F} = m\vec{a}$$

**where:**

$\vec{F}$  = force (kgm/s<sup>2</sup> or N [a newton])

$\vec{a}$  = acceleration (m/s<sup>2</sup>)

m = kg

# Applying the Second Law:

**ex) \_\_\_\_\_ has a mass of 100 kg. What force is needed to accelerate \_\_\_\_\_ to  $1.5 \text{ m/s}^2$ ?**

**ex) A spring-scale can pull with a force of 2.0 N. What is the maximum acceleration such a scale could give to a 3.5 kg object?**

**ex: Mr. P's mass is 88.18 kg. What is his weight?**

**Hint: mass is measured in kg, but weight is measured in Newtons.**

# Newton's Third Law

*"For every force, there is an equal and opposite force."*

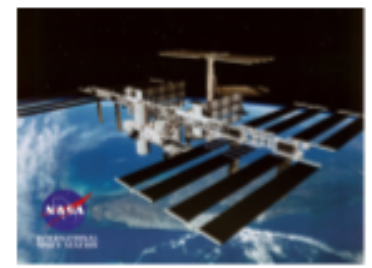
**Forces do not exist all by themselves, they occur in pairs. We can never have one force acting all by itself\*.**



**This force is equal in magnitude and opposite in direction.**

**\*Although we only focus on one force for simplicity.**

# Repair Scare



**You are in outer space fixing the International Space Station. Your tether suddenly breaks and you find yourself at rest in space.**

**You don't have fancy rockets or anything to get back to the station. You do, however, have a wrench.**

**How can you get back to the station?**



**ex) Darnell Nurse has a manly mass of 100 kg. Andrew Mangiapane has a puny mass of 83 kg. If Nurse hits Mangiapane with a force of 15 N, what is the acceleration of both players?**



**Secret Rock'em  
Sock'em Thing**

**The forces are the same,  
only opposite. Do two  
force calculations.**