

spike - i.e., it does work on the spike.

A. Force



- Whenever an object accelerates there has to have been a force applied to the object that changed its velocity
- The only way in which an object speeds up or slows down is if there is a push or pull. The amount that the object accelerates depends upon two things; its mass and the force applied to the object.
- What would happen if the same object is pushed with two different forces?
- Example: Suppose that you push a stopped tennis ball with a little push and then with a big push. Which time will the ball have a greater acceleration?
- We can say that there is a direct relationship between force and acceleration, the greater the force, the greater the acceleration

- What would happen if the same force (amount of push) were applied to two objects having different masses?
- Example: Suppose that you push a bowling ball and a tennis ball with the same force. Which object would have a greater acceleration?
- We can see that there is an inverse relationship between the mass and acceleration. The greater the mass is for a certain force, the smaller will be its acceleration

• Formula
$$F_{net} = ma$$

where $F_{net} =>$ force (N, Newtons) 1 Newton = 1 kg* $\frac{m}{s^2}$
 $m => mass$ (kg)
 $a => acceleration (m/s^2)$

• The unit of force, Newton, was named after the physicist Sir Isaac Newton.



- A measure of the force of gravity acting on an object.
- The direction of the force (weight) acts in the same direction as the acceleration (g), downwards towards the centre of the earth.
- Newton's second law is sometimes written as:

Where: \vec{F}_g = weight (N) m = mass (kg) $\hat{\vec{g}}$ = -9.81 m/s² Example 1: A person pushes a 10 kg box and a 1.50 m/s² acceleration is noticed. What was the net force that was applied to the box?

Example 2: A 2000 kg car is decelerating at a rate of 2.3 m/s². What net force was required in order to slow the car down?

Example 3: What is the mass of a rock that hits the ground with a force of 150N? (NOTE: the acceleration due to gravity- g – is equal to 9.81 m/s²)

Example 4: A small airplane with a mass of 1600kg touches down on a runway with a speed of 25m/s. It slows to a stop in 18s. Calculate the force required to stop the airplane (hint- you have to use 2 different formulas)

B. Work and Energy

- Work is defined as a measure of the amount of energy transferred from one object to another
- In order to do work a force must be applied over a certain distance.
- In order for work to take place, the following conditions must be fulfilled:
 - i. There must be movement
 - ii. A force is applied to the object
 - iii. The force and the distance the object travels must be in the same direction (If the F_{app} and displacement are perpendicular, then the work is equal to zero)
- Example: moving a suitcase Is work being done?







The relationship between work and energy:

- Energy is defined as the ability to do work.
- If an object has energy, it can do work by transferring the energy to another object (as one object loses energy, the other gains the same amount of energy)
- Therefore the change in energy = work, and therefore the units for energy is also Joules (J)

Calculating work:

- The formula for calculating work is: Work = Force X distance
 W = F • d
 - = Newton metres (N m) Note: N = kg m/s²
 - = Joules (J)

Therefore, 1 J = 1 kg \cdot m²/s²

Examples:

1. Jonny pushes a box with a force of 200 N for a distance of 15.0 m. How much work did he do?

2. A log is pulled and 150 J of work is done as it moves 20.0 cm. What was the applied force?

3. A truck with a mass of 11 700 kg is traveling at 41 m/s. Suddenly, the driver slams on the brakes. The truck takes 5.00 s and 52 m to stop. Calculate the work done on the truck by the brakes (hint: you have to use 2 different formulas!)